OVERVIEW

School Details

Grades : K4-12

Enrollment (Choice) : 56

Percent Choice : 62.9%

Student Groups

	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED	ENGLISH LEARNERS
	0.0%	0.0%	0.0%

Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.

Overall Score

NR-Fewer than 20 Students Tested

Star rating not applicable

⚠ Less than 85% test participation rate; see page 3 for details.

Report Cards without Scores

This school did not receive a score. Private Choice schools may be not rated due to low test participation, missing required data, or fewer than 20 Choice program students enrolled or tested in grades 3-12.

Priority Area Scores

ACHIEVEMENT

NA

NO DATA TO DISPLAY

GROWTH

NA

NO DATA TO DISPLAY

TARGET GROUP OUTCOMES

NA

NO DATA TO DISPLAY

ON-TRACK TO GRADUATION
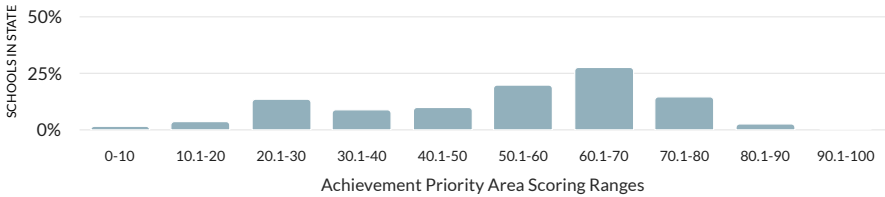
NA

NO DATA TO DISPLAY

ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score
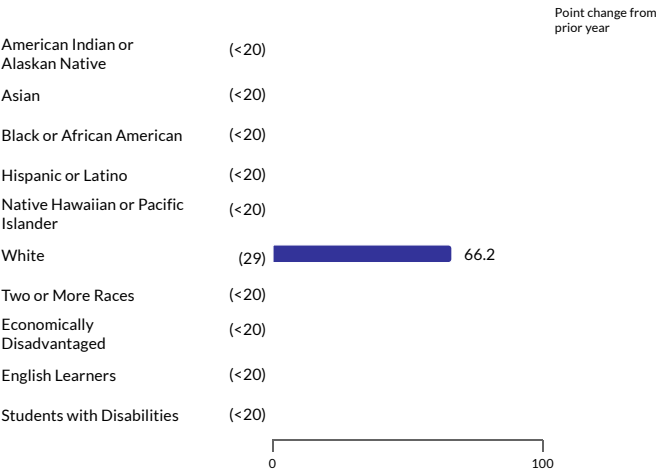
NA

English Language Arts Score: NA
Mathematics Score: NA

This is the distribution of scores for K-12 schools in the state.

SCHOOLS IN STATE

Achievement Priority Area Scoring Ranges
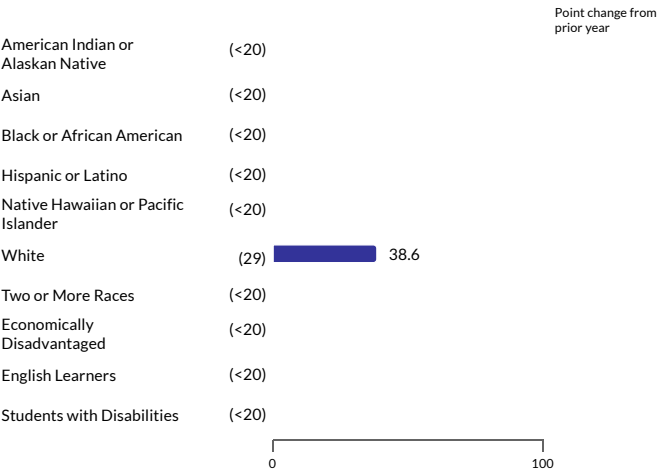0-10, 10.1-20, 20.1-30, 30.1-40, 40.1-50, 50.1-60, 60.1-70, 70.1-80, 80.1-90, 90.1-100

Student Group Achievement, 2024-25 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.
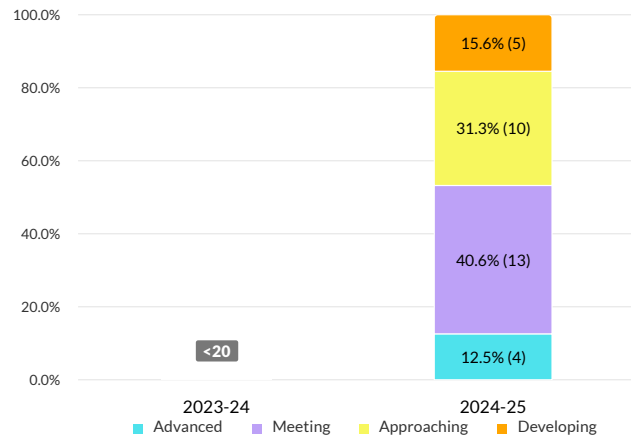
ENGLISH LANGUAGE ARTS

Point change from prior year

Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(29)	66.2
Two or More Races	(<20)	
Economically Disadvantaged	(<20)	
English Learners	(<20)	
Students with Disabilities	(<20)	

0 — 100

MATHEMATICS

Point change from prior year

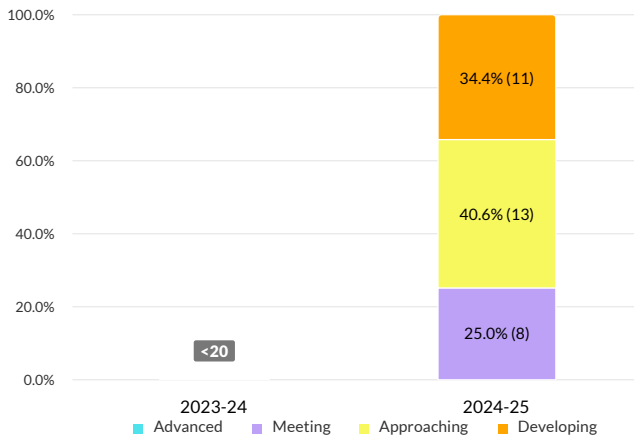| Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(29)	38.6
Two or More Races	(<20)	
Economically Disadvantaged	(<20)	
English Learners	(<20)	
Students with Disabilities	(<20)	

0 — 100

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS

2023-24: <20

2024-25:
- Developing: 15.6% (5)
- Approaching: 31.3% (10)
- Meeting: 40.6% (13)
- Advanced: 12.5% (4)

Advanced | Meeting | Approaching | Developing

MATHEMATICS

2023-24: <20

2024-25:
- Developing: 34.4% (11)
- Approaching: 40.6% (13)
- Meeting: 25.0% (8)

Advanced | Meeting | Approaching | Developing

ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a school's performance.

Test Participation Rates, 2024-25

ENGLISH LANGUAGE ARTS		MATHEMATICS	
All students	Lowest-participating group: White	All students	Lowest-participating group: White
82.1%	80.6%	82.1%	80.6%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,249	11.2%	38.8%	31.3%	18.8%	538,976	12.1%	38.4%	30.5%	19.0%
All Students: Choice Program	<20	*	*	*	*	32	12.5%	40.6%	31.3%	15.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	29	13.8%	37.9%	31.0%	17.2%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	<20	*	*	*	*	<20	*	*	*	*
English Learners	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,482	16.5%	34.6%	27.4%	21.6%	539,276	17.2%	34.1%	27.5%	21.1%
All Students: Choice Program	<20	*	*	*	*	32	0.0%	25.0%	40.6%	34.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	29	0.0%	20.7%	44.8%	34.5%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	<20	*	*	*	*	<20	*	*	*	*
English Learners	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

NA

English Language Arts Score: NA
Mathematics Score: NA

This is the distribution of scores for K-12 schools in the state.

SCHOOLS IN STATE

Growth Priority Area Scoring Ranges

Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

NO DATA TO DISPLAY

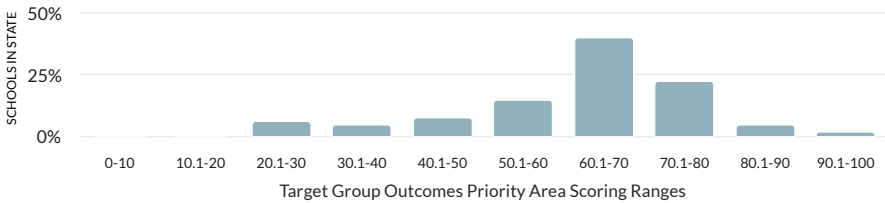**MATHEMATICS**

NO DATA TO DISPLAY

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

NA

This is the distribution of scores for K-12 schools in the state.

SCHOOLS IN STATE

Target Group Outcomes Priority Area Scoring Ranges

Component Scores

ACHIEVEMENT	Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH	Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM	Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY
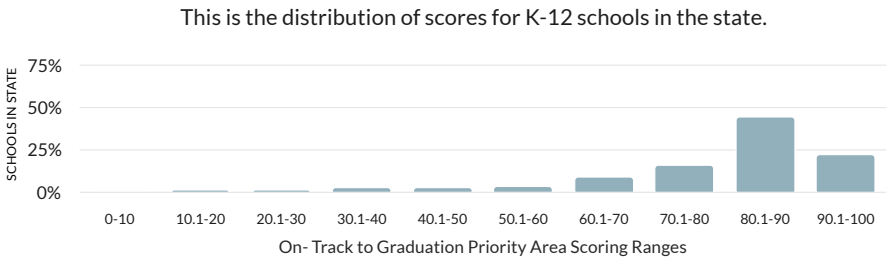
ATTENDANCE	Score: NA

This score is the overall attendance rate for the target group in 2023-24.

NO DATA TO DISPLAY

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

NA

This is the distribution of scores for K-12 schools in the state.

SCHOOLS IN STATE

75%
50%
25%
0%

0-10   10.1-20   20.1-30   30.1-40   40.1-50   50.1-60   60.1-70   70.1-80   80.1-90   90.1-100

On- Track to Graduation Priority Area Scoring Ranges

Component Scores

CHRONIC ABSENTEEISM   Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

SCHOOL-WIDE ATTENDANCE   Score: NA

This score is the overall attendance rate for the school in 2023-24.

NO DATA TO DISPLAY

3RD GRADE ENGLISH LANGUAGE ARTS   Score: NA

Multi-year average points-based proficiency rates.

NO DATA TO DISPLAY

8TH GRADE MATHEMATICS   Score: NA

Multi-year average points-based proficiency rates.

NO DATA TO DISPLAY

3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

School: *   Statewide: 50.3%

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2021-22		2022-23		2023-24	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	811,685	22.8%	809,284	19.7%	806,682	17.9%
All Students: Choice Program	0	NA	0	NA	0	NA

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2023-24. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,207	61,990	90.9%	67,154	62,374	92.9%
All Students: Choice Program	0	0	NA	0	0	NA

CERTAIN STATE & LOCAL LAW VIOLATIONS, 2024-25

The incident rate data presented in this section is new for 2024–25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements.

2023 Wisconsin Act 12 created Wis. Stat. § 118.124, which requires schools with high school grades to collect statistics on certain violations of state and local laws that occur on school property during specified times and report these statistics to the DPI. Under Wis. Stat. § 115.385(1)(e), school and district report cards are required to include the rate of these incidents per 100 enrolled pupils. This is for information only and does not affect scores. For more information, visit: https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement.

Schools and school districts must report a law violation to DPI only if all three of the following criteria are met: 1. The incident occurred during school hours, during a school-sanctioned event, or during transportation of pupils. 2. The incident took place on school property or school-provided transportation. 3. A charge was filed or a citation was issued as a result of the incident.

Violations must also fall into one of the following eight categories: 1. Homicide; 2. Sexual assault; 3. Burglary, robbery, or theft; 4. Certain types of battery; 5. Arson; 6. Use or possession of alcohol, a controlled substance, or a controlled substance analog; 7. Unlawful possession of a firearm on school grounds; or 8. A violation of a municipal ordinance related to disorderly conduct.

There are multiple limitations affecting the quality and completeness of this data. A non-exhaustive list of these limitations is available in the *State and Local Law Violation Reporting Requirements* document on the 2024-25 report card resources page: https://dpi.wi.gov/accountability/resources.

Important Notes: A charge or citation is not a conviction or admission of guilt and does not necessarily result in either. The data below may include charges and citations that were later dismissed. DPI does not recommend using this data to assess school safety or to compare schools or districts.

Incident Rates

Caution: Multiple limitations affect the quality and completeness of this reported data. Differences in local law enforcement and prosecuting attorney policies and discretion influence charging and citation practices and reporting to education agencies. The incident rate data presented in this section is new for 2024–25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements. Data are reported by schools and districts to DPI and do not impact scores per state statute. For more information, visit: https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement. For questions regarding a specific rate, please contact that school or district directly.

Total number of reported charges filed or citations issued per 100 students enrolled.

School: 0.0   Statewide: 1.3

Total number of reported charges filed or citations issued for incidents in categories 1, 2, 4, and 8 above, per 100 students enrolled.

School: 0.0   Statewide: 0.6